

## Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	<b>Standard:</b> W.1.5 - With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
W.CCR.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<p><u>Questions to Focus Learning</u></p> <p>Why are details important in my response? How can I use the questions and suggestions from others to strengthen my writing?</p> <p>Details help writers make their ideas clear for the reader. A writer must determine how to revise their paper based on peer and teacher suggestions to strengthen their final product.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i>            With guidance and support from adults:</p> <p style="padding-left: 40px;">I know a topic is a subject or idea that can be developed through writing or discussion.            I know revision is making changes to a piece of writing.            I know details help readers understand the writer's thoughts.            I know revision is an ongoing process that provides writers with opportunities to clarify ideas, revisit sentence structure and word choice, and refine writing.</p> <p><i>Reasoning Targets</i>            With guidance and support from adults:</p> <p style="padding-left: 40px;">I can determine where to add or change details.            I can evaluate if details support a topic.</p> <p><i>Product Targets</i>            With guidance and support from adults:</p> <p style="padding-left: 40px;">I can make revisions to my writing based on suggestions from others.</p>

### Vocabulary

clarify  
details  
peers  
refine  
revision  
suggestions  
topic

### Teacher Tips

[ELA - Language and Writing Crosswalk - First Grade](#)

[Whole Class Revising](#) - This lesson takes teachers through teaching how to have students add more detail to their writing.

### Vertical Progression

W.K.5 - With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

W.2.5 - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

W.3.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.3.1-3)

W.4.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of L.4.1-3.)

W.5.5 - With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.5.1-3.)

W.6.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of L.6.1-3.)

W.7.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.7.1-3.)

	<p>W.8.5 - With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of L.8.1-3.)</p> <p>W.9-10.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.9-10.1-3.)</p> <p>W.11-12.5 - Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of L.11-12.1-3.)</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.1.5](#)